

YEAR 1 READING AND WRITING EXPECTATIONS

Reading: Decoding/Phonics

Use increasingly secure phonic skills to decode text.

Speedily read all 40+ letters/ groups for 40+ phonemes.

Read accurately using blending.

Read multisyllabic words, using phonic blending skills when letter/ sound correspondences have been taught.

Read common exception words.

Read common suffixes e.g. -s, -ing, -ed etc.

Read contractions using an apostrophe.

Read decodable texts aloud.

Reading: Understanding and Discussing

listen to and talk about a wide range of poetry, stories and non-fiction including those beyond their reading level

know and retell a range of traditional tales, fairy stories and other stories, noticing similarities where appropriate

Join in with predictable phrases

Learn and recite some rhymes and poems

discuss new words and make links to already known words

Use new words and familiar contexts to understand a text and check a text makes sense, correcting reading errors

Talk about titles and events

make inferences about characters based on things they have said or done

predict what might happen next based on what they have read/heard so far

talk about what they have read/listened to and explain their understanding

Writing: Spelling and Handwriting

Write words containing the 40+ phonemes.

Write common exception words.

Write the days of the week.

Know the alphabet in order.

Use letter names to distinguish between different spellings of the same sound.

Learn to pluralise using -s or -es.

Use the prefix -un and suffixes -ing, -ed, -er and -est.

Write sentences dictated by the teacher.

Sit correctly at a table, hold a pencil comfortably with correct grip.

Writing: Grammar and Punctuation

Use plural noun suffixes e.g. 's'.

Use verb suffixes e.g. -ing, -ed, -er.

Be able to take away prefixes to change meaning.

Use full stops, exclamation marks and question marks.

Use capital letters for people's names, places, days of the week and the pronoun 'I'.

Writing: Skills

Begin to write about real and imaginary experiences and events, poetry and for different purposes.

Plan their writing by practising out loud.

Write short sentences, in order, to make a narrative and check it makes sense by re-reading.

Talk about their writing with a teacher and other pupils.

Use noun phrases to describe.

Read their own writing out loud