

Maths

- Time
- Statistics
- Position and Direction

Chocolate

Year 2

Geography

- Learn about the importing and exporting of goods and look at where in the world chocolate comes from and how it is distributed
- Learn about the climate needed to grow cocoa plants and compare that to the weather and climate locally using knowledge from previous topics
- Learn about cocoa plantations and how they are run. Map them out with a key.

History

- Changes within living memory (changes over time in chocolate bars/wrappers)
- Life of significant individual (John Cadbury and family)
- The History of chocolate – Timeline and The Aztecs



English

- Read *The Great Chocoplot* and complete related tasks
- Spelling, punctuation and grammar work including contractions and proofreading
- Descriptive writing based on excerpts from *Charlie and the chocolate factory*
- Adverts using persuasive language
- Make an advert for chocolate bar

Computing

- Research on Chocolate production and advertising
- E-safety

P.E.

- Athletics – sprints, relays, long jump and hurdles.
- Striking and Fielding games
- Sports Day

Music

- Continue 'The Friendship Song' unit on Charanga

Art/DT/Cookery

- Posters marketing chocolate bars
- Watercolour painting of a Rainforest animal.
- Cocoa bean collage.
- Chocolate tasting/making

Science

Living things and their habitats: food chains, microhabitats, growing food and the transfer of energy.

R.E/PSHEE

- Character Education: Self-discipline, gratitude and honesty
- Relationships Education
- Places of worship: a variety of places of worship in different religions. What makes a place sacred?

