

CHINLEY PRIMARY SCHOOL



PROSPECTUS 2026-2027

Chinley Primary School
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Headteacher: Mr. Peter Lambert

Chair of Governors: Mrs Jeanette Leston-Jones

Dear Parents and Carers

This booklet provides important information about the school, our philosophies, our beliefs and our aims. It supplies a basic framework to describe the way in which we operate and function.

We believe that it is important to create a positive partnership between home and school through which we seek to encourage a shared commitment to the success of each individual child.

The Headteacher, Mr Peter Lambert, will be pleased to supply further information about the school, if you wish to view the school and meet with him, please telephone or call into school. Details of admission are available on request.

Chinley Primary School is committed to providing quality educational provision for our children and we strive to serve our community to the best of our abilities.

Jeanette Leston-Jones - Chair of Governors

I would like to welcome you to Chinley School.

Here at Chinley we believe that every learner should have the best opportunity possible to follow their interests and dreams, whatever they may be. Our strength lies in the care we try to give to every child and with the way in which the children care for and support one another. We enjoy calm classrooms and corridors where purposeful learning can take place, supplemented by exciting outdoor learning experiences in our lovely grounds, regular enrichment days, sports, music and drama activities as well as visits and visitors to supplement the children's learning.

We are very proud of the achievements of every child who attends our school be that academically, musically, sporting or simply in the way in which they represent our school community. We want every child to leave Chinley School confident, happy and well prepared for the future.

Peter Lambert, Headteacher.

Vision and Values Statement

At Chinley School we all Aim High – To Be The Best That We Can Be

We realise this vision through shared values:

At Chinley Primary School:

- We provide a **nurturing environment** that is **safe** and **secure**.
- **Everybody works together in partnership**; pupils, parents, staff and Governors to ensure that every child without exception will leave Chinley School with the highest possible outcomes they can achieve, ready for the next stage of their learning.
- Every member of our school community; pupils, parents, staff and Governors, have **high expectations** of each other, rooted in **mutual respect, trust** and **support**.
- We **celebrate** individuals and their interests and talents, whatever they may be.

You will be able to find all the day-to-day information about our school as well as lots more detail about our classes and what goes on in school on our website www.chinley.derbyshire.sch.uk

Our school

Chinley School is an attractive building set in lovely grounds with a splendid landscape of valley and moorland. The original stone building, constructed in 1884, is typically Victorian in style but has been carefully modernised and extended.

There has been a new library built for access to all children during the day and is open at lunchtimes, two new toilet refurbishments and ongoing development of our classrooms to provide the best learning environment possible. Our playground has been fitted with astro-turf for multi-sports use and there is an array of play equipment for the children, kindly funded by the PTA.

In September 2020, we were proud to open a brand-new extension replacing our mobile building and incorporating two classrooms, two group-learning areas, a new staff room facility and a connecting corridor linking the whole school together. In addition, landscaped areas provide welcome additional outside space for us to use.

The school runs a successful before and after school club (Early Birds and Night Owls) EBNOC, which is popular with parents and carers in ensuring wrap around care in a safe, secure and happy environment. To meet the needs of working parents the provision is open from 7.30am and closes at 6.15pm Monday to Thursday (closed on Friday afternoons).

Organisation of Learning

The school is organised into classes according to age, the number of which will depend on the overall number of children on roll. We have a nursery which takes children from the day following their 3rd birthday and then classes Reception, Year 1 through to Year 6.

We divide the classes into specific stages:

Early Years Foundation Stage – Nursery (3 years +) and Reception

Key Stage One – Years 1 and 2

Key Stage Two – Years 3, 4, 5 and 6.

We strive to maintain a high ratio of the number of adults to children wherever possible to ensure that all children supported.

Admissions

Chinley Primary School is a 3-11 co-educational day school with 214 children on roll excluding Nursery (Sept 2026).

The school operates a single point system of admission into Reception class in accordance with current LA policy and guidance - the actual date of admission is normally in the September following their 4th birthday."

Nursery Admissions

The school Nursery is available to children from the day following their 3rd birthday. Places may not immediately qualify for Government funding - we can advise on this upon enquiry.

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Make applications for Nursery places to the Headteacher as soon as possible before the child is eligible to start in the Nursery. Parents and carers are notified in the term prior to the planned starting date explaining if their application has been successful.

Attendance of the school Nursery is not a guarantee of admission into Chinley School Reception Class – these are dealt with centrally, by Derbyshire County Council.

Details of admissions to school for both in-year and reception class can be found on the school website www.chinley.derbyshire.sch.uk

Curriculum Information

A Whole School Approach

The success of our teaching within our classrooms is enriched by the close liaison between teachers in our school. The progress of each child is monitored throughout their time at school by ongoing, close tracking, professional discussion between the Headteacher and class teachers and dialogue with parents. This teamwork is one of the foundations of our school.

We teach a great variety of skills to our children and try to give positive attitudes, which will be of value throughout their lives. The virtues of hard work, resilience, sense of pride, focus and fun, come high up on the list of priorities.

We feel it is very important to provide children with the opportunity to gain knowledge and first-hand experience, which will help them to achieve a purposeful and enriched adult life.

You are welcome to visit the school to see us at work at any time by prior appointment. You will be able to see the children engaged in a variety of activities.



Flying rockets during Science, Technology, Engineering and Mathematics Week

The children enjoy a broad and balanced curriculum covering all National Curriculum subjects:

Core subjects

English
Mathematics
Science

Foundation Subjects

History
Geography
Music
Design and Technology
Languages
Art and Design
Physical Education
Computing

Other Curriculum Subjects

Personal, Social, Health and Economic Education
Religious Education
Relationships and Sex Education

Foundation Stage

The curriculum has seven areas of learning and development:

- Personal Social and Emotional Development
- Physical Development
- Communication and language
- Knowledge and Understanding of the World

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- Literacy
- Mathematics
- Expressive Arts and Design

Early Years make regular assessments of children's progress and are pleased to discuss achievements with you at a mutually convenient time. There are Nursery taster sessions each term for children who would like to join the Nursery as well as Nursery and Reception Class 'meet the teacher' sessions and parental interview evenings throughout the year. In addition, a written report is issued at the end of each academic year.

Religious Education

Chinley Primary School follows the Derbyshire agreed syllabus for teaching of Religious Education. The children are introduced to as wide a range of different cultural and religious experiences as possible. The content of RE lessons is often linked with PSHEE or other areas of the curriculum.

If for any reason parents wish their child to be withdrawn from an RE lesson; they should contact the Headteacher.

Extra-Curricular Activities

A variety of extra-curricular activities take place throughout the year. Parents are informed by newsletter of each term's activities. We are very proud of the range of extra-curricular activities available including:

<i>Cross-country</i>	<i>Choir</i>	<i>Drama</i>	<i>Football</i>
<i>Netball</i>	<i>Construction</i>	<i>Multi-sports</i>	<i>Tai Chi</i>
<i>Cricket</i>	<i>Gardening</i>	<i>Chess</i>	<i>Library Club</i>

Curriculum Complaints

If parents have a complaint about their child's education, they should raise it with the class teacher or Headteacher. The majority of questions and anxieties can be quickly cleared up. However, if complaints cannot be resolved, then there is a formal procedure involving the Headteacher and School Governors. A copy of the policy for complaints is available from the school or from the school website.

Pastoral Care

Whilst the overall care of each child centres on the class teacher who supervises their progress through the year, it is the responsibility of all adults in the school to create a happy and secure environment. We encourage all parents to help us to achieve this by informing the staff immediately of any concerns they may have about the well-being of their child.

Educational Excursions and Residential Visits

Educational excursions and residential visits are an important part of the philosophy of Chinley School. Children enjoy these visits in many ways. To meet the cost of visits and outings we invite parents to make voluntary contributions towards the cost of each activity. Without these we would be unable to finance these expeditions.

Examples of educational visits and residential visits include:

Lea Green Residential visits- Year 6
Year 4 Residential – Castleton YHA
Manchester Museum

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The School Day

We open the school day at 08.50am. All the children go straight to the classroom on arrival. We lock the school gates at 9.00am.

School Sessions are:

- 08.50 to 12 noon
- 13:00 to 15.20 (all classes)

Attendance

Attendance at Chinley School is high we achieved attendance levels of for 95.9% in 2024-25 and are now aiming for 96%+ which would be an outstanding achievement.

The Headteacher can only authorise absences for family holidays during term time in exceptional circumstances. We consider high attendance as being vital in ensuring that children make good progress in school. Missing 2 weeks of school each school year means almost two terms of education missed during a child's school life. Unauthorised absences may result in a fixed penalty notice (a fine) being issued by the Local Authority.

Please write to the Headteacher with any requests for leave of absence at least 2 weeks prior to the date of the request.

Disability and Special Educational Needs (DSEN)

It is the aim of Chinley Primary School that all children should achieve their full potential. Some children make slow progress at school for a variety of reasons: emotional, social, medical or educational. The school adopts a staged approach, in line with the DfE Code of Practice, to address the individual needs of these children.

Depending on the level of need, each child has an individual education plan, which may involve the help and advice of outside agencies such as the Educational Psychologist Service. Parents and children are consulted and informed at every stage of support.

The Chinley School 'offer' for children with DSEN can be found on the school website alongside information on the various interventions which take place throughout the school.

Equally, the school is aware of the needs of very able children and ensures the curriculum offers them challenging and exciting learning experiences.

Relationships and Sex Education

When delivering RSE, teachers will use a range of approaches to ensure that children are able to discuss issues freely as they arise, whilst taking account of the suitability of the topic. Ground rules are established in order that all children can contribute within a safe and caring environment, regardless of ability, gender, religion or beliefs. Promoting inclusion and reducing discrimination are part of RSE. Teachers are sensitive to the issues of different types of relationships.

Sex education is not compulsory in primary schools, but Chinley Primary School follow the DfE recommendation that primaries teach sex education and do so in Year 6, in line with content about conception and birth, which forms part of the national curriculum for science.

Parents have the right to withdraw their child from these lessons. If a parent wishes to withdraw their child from the sex education, they must arrange a meeting with the Head who will talk through their

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concerns and discuss the benefits of receiving this important education. If parents still decide to withdraw their child, the Head Teacher will work with them to explore possible alternative provision. In the event of a request to withdraw we will document this process and ensure a record is kept.

Parent Evenings and Reports

Each Autumn Term and again during the Spring Term we hold Parental Interviews when you have the opportunity to discuss your child's progress and any concerns you may have with individual teachers.

Annual reports are produced for all children during the Summer Term; however, parents are encouraged to contact their class teacher as soon as they have concerns or questions about their child's progress or learning.

Homework

Reading, times table practice and spelling are both examples of work done at home between children and parents. Homework is beneficial to children particularly when parents give full support to the process. We value the important role that homework plays in encouraging pupils to become responsible for their own learning.

Clothing

All children have their own coat peg. All personal clothing should be clearly marked, particularly items like sweatshirts, coats and wellingtons. Unfortunately, personal items do occasionally go astray. Parents are requested to check the lost property basket at the school entrance as soon as possible if this happens. Any valuable lost property is stored at the school office.

Dress Code

The Governors expect all children to comply with the recommended dress code as detailed below:

Winter

- Red or navy sweatshirt (Chinley School logo if preferred), with navy or white polo shirt or shirt underneath. Navy/grey/black plain trousers, skirt or pinafore dress.
- Sensible black shoes. No platforms, high heels or coloured trainers.

Summer

- Polo shirt in navy or white
- Trousers/skirt as for winter or navy/grey/black shorts
- Red or Navy Gingham dress if preferred
- Sensible black shoes. No platforms, high heels or coloured trainers.

Sweatshirt/polo shirts are available from Headmasters in New Mills.

P.E.

- All children come to school dressed for P.E. on P.E. days.
- Pumps for indoor activities and trainers for outdoor games.
- Long hair tied back for all PE activities.
- Earrings removed or taped over with micropore tape (supplied by parents).
- Please name all items of clothing.
- Parents are encouraged to provide a T-shirt in the child's house team colour for P. E. activities. The children are members of a house team – South Head; Cracken; Kinder or Eccles and they work together towards rewards for their house team.

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- No sports team shirts to be worn.

School Meals

Payment for school lunches is through the schools electronic ParentPay system. You are issued with registration details when your child joins the school.

All children in Reception Class and Years 1 and 2 are entitled to free school lunches as part of the Universal Free School Meal initiative.

Children are supervised during the lunch hour by mid-day supervisors. Emphasis is on good table manners and co-operation amongst children. Every effort is made to see that they eat a reasonable and balanced meal. It is possible to arrange meals following a special diet and parents should contact the school in such cases.

Parents who feel that their children may be eligible for free school meals should apply to the school office where staff will be happy to help.

Snacks

In the interests of good nutrition and a litter-free school, children must not bring crisps, biscuits or sweets to school to eat at playtime. Fruit, however, is encouraged. The school operates a fruit system, free for Early Years and KS1, and can be purchased for KS2 Pupils. Please ask for details in the office. We also ask that snacks are 'nut free' where possible to safeguarding pupils with allergies.

Sickness

If your child is ill at school or involved in an accident requiring professional treatment, you will be contacted and asked to collect your child.

We request that your child remains at home for 48 hours following any episodes of sickness or diarrhoea to avoid any bugs being passed on to other children.

Medicines

The administration of tablets and/or medicine now falls outside the definition of First Aid and so items such as paracetamol and aspirin are not held at school or administered by school staff unless prescribed by a doctor. Children should never bring aspirin or paracetamol into school. Should it be required that staff be asked to administer prescribed medicine in school then a permission form must be completed first. These are available from the school office.

All asthma inhalers brought into school should be marked with the pupil's name and some indication of the pattern of use in school, e.g. 'once at mid-day' or 'when required'. We prefer to have one inhaler in school for your child at all times, please ask your GP for an extra inhaler in order that we can do this.

Early Birds and Night Owls Club (EBNOC)

Chinley Primary School offers the additional benefit of a before and after school club. The facility is open to children who attend Chinley Primary School, opening days are Monday – Friday (excluding Friday afternoons).

EBNOC offers a range of fun activities and/or relaxing ones, within a secure and safe environment, giving you peace of mind, and the children something a little different to occupy them after school.

Charges from September 2026 (costs held at 2024 levels)

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The service operates an hourly rate of £6.00 per hour.

Morning session - from 7.30 am to 8.50 am

Afternoon session - 3.20 pm to 4.15 pm at a cost of £6.00 each day
3.20 pm to 5.15 pm at a cost of £12.00 each day
3.20 pm to 6.15 pm at a cost of £18.00 each day

There are additional costs for breakfast – please enquire with the school office.

Chinley School PTA

Chinley School PTA formed over 25 years ago and has the objective of raising funds to supplement those provided by the Government, and providing social activities for both children and parents.

One of the recent fundraising projects was to raise money for playground equipment. In addition, the PTA has contributed towards a budget for each class for special projects such as paying for visitors to come into school to work with the children.

The PTA committee is elected annually at the AGM in the Autumn Term. All parents are members and invited to attend all meetings and join the committee or assist with organised events. Meetings are held approximately once a term.

Pastoral Care and Discipline

Our aim at Chinley School is that all children are well behaved, work hard and show respect for others and the school. We want them to show friendship and care and fulfill the high expectations we have of them.

We teach Character Education at Chinley School developing tolerance, respect, courtesy and other important traits as well as British Values and other aspects of Personal, Social, Health and Economic Education (PSHEE)

The school also operates a specific policy to combat the issue of bullying, and children are encouraged to regard bullying as serious and not tolerated. The school anti-bullying policy can be found on the school website.

Child Protection and Safeguarding

Chinley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school has designated teachers trained to deal with child protection issues in a sensitive and supportive manner. These teachers are Mr Peter Lambert (Headteacher), Mrs Anna Portman (Deputy Headteacher) and Miss Hannah Daley (Year 1 teacher). The Governor responsible for Safeguarding is Mrs Jeanette Leston-Jones.

Chinley Primary School Teaching Staff

The school is organised in seven single year group classes:

Headteacher	Mr. Peter Lambert.
Deputy Headteacher	Mrs. Jen Chapman (from Jan '27)
Nursery	Mrs Paula Grant
Reception	Mrs. Vicki Cawthorn

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Class 1	Miss Hannah Daley
Class 2	Ms. Kate Todd
Class 3	Mrs. Tracy Cadman
Class 4	Mrs. Sue Deaville/Mr Tom Turner
Class 5	Ms. Carrie Eyre/Mrs Jade Marshall
Class 6	Mrs. Clare Taylor
PPA Cover Teacher	Mr. Tom Turner
Intervention Teachers	Mrs. Margaret Barr

Non-Teaching Staff

Finance Office	Mrs. Kat Newman
Office Administrator	Mrs. Marion McCabe
Teaching Assistants	Mrs. Delphine Colton, Mrs. Di Trimble, Mrs. Wendy Sweeney, Ms. Kayleigh Walker Ms. Clare Marsland, Mrs. Hetty Pritchard, Mrs Katie Gilbride, Mrs Michelle Blackmore Mrs Tereza Valentova, Mrs Lindsey Esposito, Ms Helen Binns
Senior Mid-day Supervisor	Mrs. Pat Tolhurst
Mid-day Supervisors	Mrs. May Leonard, Mrs Di Trimble Miss Katie Toft, Mrs Katie Gilbride, Ms Kayleigh Walker, Mrs Hetty Pritchard, Ms Helen Binns

Chinley School is a happy place. It is our intention that children should find much to enjoy in our school. Our teachers work very hard. We are proud of our school. Come and see us any time you wish. You will find teachers and children working with great purpose in attractive classrooms, in a relaxed, friendly atmosphere. I hope you enjoyed reading our prospectus. **Mr. Peter Lambert, Headteacher**

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School Term and Holiday Dates 2026/2027

AGREED SIX TERM PATTERN – 2026/2027			
	START	FINISH	NO OF DAYS (195)
Term 1	Fri 4 th September	Fri 23 rd October	36
Term 2	Mon 2 nd November	Fri 18 th December	35
Term 3	Mon 4 th January 2027	Fri 12 th February 2027	30
Term 4	Mon 22 nd February	Thurs 25 th March	24
Term 5	Mon 12 th April	Fri 28 th May	34
Term 6	Mon 7 th June	Mon 26 th July	36

INSET DAYS:

Friday 4th September 2026

Monday 4th January 2027

Friday 28th May

Friday 23rd July

Monday 26th July

BANK HOLIDAYS

Friday 26th March 2027

Monday 3rd May 2027

ASSESSMENT INFORMATION 2025-26

2025-26 assessment information unvalidated at time of writing

EARLY YEARS, YEAR ONE PHONICS CHECK AND KEY STAGE 1 AND 2 DATA FOR 2025-26

Early Years Outcomes

77% of children in our Reception Class reached a good level of development (the expected level for children leaving Early Years).

Year 1 Phonics Check

All children take a national assessment in Year 1 to assess their phonic ability. **97%** passed the check.

2025-26 Key Stage 2 school results *National figures are in brackets.

	Working at the expected level	Working at greater depth	Average Scaled score	Pupils absent
Reading	79 (74)	30	to follow	0
Writing	85 (72)	27	n/a	0
Mathematics	88 (74)	33	to follow	0
Grammar	73 (72)	30	n/a	0
Re, Wr, Ma	76 (62)	n/a	n/a	0

2022-23 End of Key Stage 2 Progress Measures

**no progress measures for have been available since this date due to no end of KS1 data available*

	Progress from end of KS1 to KS2
Reading	+0.92 (average)
Mathematics	+1.60 (above average)
Writing	+3.8 (sig. above average)

Further details of attainment and progress can be found on the DfE performance website <https://www.gov.uk/school-performance-tables> for previous years.