



CHINLEY PRIMARY SCHOOL

BEHAVIOUR POLICY

AIMS

Our aim at Chinley School is that all children are well-behaved, work hard and show respect for others and the school. We want them to show friendship and care and fulfill the high expectations we have of them. Despite such a positive atmosphere there are times when children do things, which are unacceptable. This policy covers how such behaviour is treated at Chinley School and gives a clear understanding of our expectations.

INTRODUCTION

The Governors and staff believe that good behaviour is a necessary condition for effective teaching and learning to take place. This policy explains clearly that when pupils misbehave they are dealt with promptly and fairly, and that victims of harassment and bullying are given help and protection. The attitude of staff is of great importance. They determine the environment in which good relationships can develop and set the right examples to pupils in matters of commitment, punctuality, friendship, professionalism, fairness and care. The whole staff is responsible for transmitting school policy at all times and acting consistently on every occasion they see bad behaviour. All staff recognise they are never off duty with respect to the implementation of this policy.

PARENTS

Parents are expected to support the staff in the use of this policy at school and the encouragement of similar standards of behaviour outside school and at home will further support this objective. By applying our behaviour policy consistently and fairly and with support of parents, children's behaviour at Chinley School will be the best it can be.

OUR SCHOOL RULES

1. Follow instructions straightaway
2. Be polite and listen when someone is talking to you.
3. Call people by their name
4. Walk in school
5. Be kind. Keep hands, feet and objects to yourself
6. Work hard and allow others to do the same
7. Put your hand up and wait your turn when you want to say something

BULLYING

Bullying at Chinley School will be treated in a very serious manner. We want all children to feel happy at school. Children are encouraged to regard bullying as serious and they should not tolerate it. They should feel that they could report incidents of bullying in confidence. It is only when we have a concentrated effort by staff, parents and children that we can ensure bullying does not take place. As such, parents will be involved very early on when their child is being bullied. Parents are encouraged to report immediately when they suspect or know their child is being bullied. Any incidents will be dealt with strictly but fairly and as quickly as possible. Bullies and their victims will be counselled and helped as appropriate.

Hitting back is not regarded as an acceptable solution to the problem of bullying.

We also teach the children about the potential dangers to be encountered when using electronic means of communication (cyber-bullying), especially how to deal appropriately with:

- Derogatory phone calls, text messages or pictures
- Emails containing upsetting messages

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- Hurtful postings on 'social networking' websites

MOBILE PHONE USE IN SCHOOL

In line with Department for Education (DfE) expectations and statutory guidance (June 2026) all schools must enforce a strict code for the use of mobile phone and other technology with internet access. At Chinley School we have always restricted the use of mobile technology; therefore only small changes are required. Our policy from 29 June 2026 is:

- All pupil's must switch off their mobile phones and other associated technology before they enter the school grounds.
- On entry to school all mobile phones and other associated technology must be handed in to the class teacher; this equipment is then locked away in a central cupboard. The technology can be reclaimed at home time the same day.
- No mobile phones or other associated technology must be switched on while on the school grounds.

Consequences of mis-use

Chinley School acknowledges that parents and pupils can feel safer travelling to and from school if they have a mobile phone with them, however anyone who brings a phone or associated technology to school must follow the rules set out above. If they do not then the following consequences will be put in place:

- If a child deliberately does not hand in their mobile phone or uses it on school grounds and it is discovered then the phone will be taken from the child and locked away until home time; the child's parents will be informed that this constitutes a warning.
- If there is a repeat of the same action or other example of misuse by the same child then their phone will be taken from the child and parents contacted and asked to collect the phone themselves at the end of the school day.
- If there are any further breaches of the rules related to mobile phones then parents will be asked to collect the phone at the end of the day again.

Exceptions

Chinley School understands that there will be exceptions to the rules on mobile phones and associated technology. These could include the use of mobile technology for monitoring medical conditions, in every case the decision lies with the headteacher to allow the possession of the technology or not.

PHYSICAL INTERVENTION POLICY

This Governing Body, in expecting members of staff to act in the best interest of the children in their charge, recognise that in cases of emergency, such as a child leaving the school premises without the authority of a teacher, the decision as to what constitutes the most appropriate form of action must rest with the professional judgment of the teacher on the spot. We further recognise that such action may involve the reasonable restraint of a child for its own safety and well-being. Records of any physical interventions are made and retained by the Headteacher (please refer to the school Physical Intervention Policy).

REWARDS FOR GOOD BEHAVIOUR

Chinley School has always encouraged good behaviour and positively rewarded children who do behave well. All staff will use positive reward when they consider it appropriate and will do so in a fair and consistent manner.

Examples of other positive rewards used at Chinley are:

- encouragement and praise

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- stickers
- written comments on pieces of work
- visits to senior staff for congratulations
- children given privileges and responsibilities
- inform parents about the child's achievements
- Recognition during 'star assembly'.

The school has an agreed reward system at three levels:

- Whole school rewards through house points. House points are awarded for hard work, kindness, following the school rules, amongst many other things. A maximum of 10 house points should be given on any one occasion.
- Class rewards through 'marbles in the jar'. Children collect marbles for hard work and good conduct over time. Once the marble jar is full the teacher will provide an agreed reward.
- Individual rewards through stickers, merit points, golden tickets and other systems. Each class has its own reward system for individual children.

UNACCEPTABLE BEHAVIOUR

The following are examples of behaviour we would find unacceptable:

- dangerous games including rough play and rough actions during sports (such as slide tackling)
- inappropriate language including swearing and racist or homophobic language
- physical retaliation under any circumstances
- telling lies
- stealing
- vandalism, graffiti
- intolerance of others

SANCTIONS FOR UNACCEPTABLE BEHAVIOUR

For most children immediate intervention, by staff and other adults, stops bad behaviour. The child should always be given a chance to explain and make amends and reminded of the school's expectations of them:

- Verbal intervention and reminder.
- Children may be asked to carry out relevant small penalties suited to the misdemeanor
- Children who behave inappropriately may be referred to a more senior member of staff who may contact the parents.
- Children may lose privileges, such as playtimes and in serious cases; the right to go on school visits.
- Children who cause willful damage will be asked where possible to repair the damage or replace the item or parents may be sent a letter to ask for payment.
- If a child is involved in violence towards others, or persistent sexism, racism, bullying etc. parents will be informed and contacted to discuss the situation with the Headteacher or other senior member of staff.
- If despite making repeated attempts, there is no improvement, the school will work together with parents and other agencies to support the child in modifying and improving their behavior.
- Particularly serious and persistent unacceptable behaviour may eventually lead to a fixed term or permanent exclusion in accordance with the current DfE and Local Authority guidelines.

WHOLE SCHOOL APPROACH

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In a number of classes in KS1 and Lower KS2 the school operates a traffic light system with children working towards a golden zone where they receive a class reward/sticker/praise, etc. The children can also move down the traffic light system to amber and then red. At red they meet with the Headteacher to discuss further and any sanctions are decided then.

The children's achievements are celebrated during Friday assembly where awards are given out to individuals, groups and classes of children and houses. The children nominate each other in the older year groups and the Year 6 children are responsible for collating house points and cloakroom points. There are also reward 'leaves' for children who have demonstrated the virtues we follow in Character Education.

The headteacher will keep written records of all serious disciplinary matters and any related consultations with parents. Other staff may note a particular incident and pass on to the Headteacher, these records will be retained in the Head's office and/or using the schools agreed online recording system – CPOMS.

A strong partnership between school and home is vital in supporting high standards of behaviour in school. At Chinley School we will endeavor to keep parents informed quickly of any issues around a child's behaviour and ensure that they are involved in the process of any support or sanctions from the outset. We firmly believe that good communication is the key to ensuring that parents are fully involved in putting the behaviour policy into practice.

Reviewed July 2026 by Peter Lambert

Agreed and adopted by the Governing Body: Minute Number: