



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

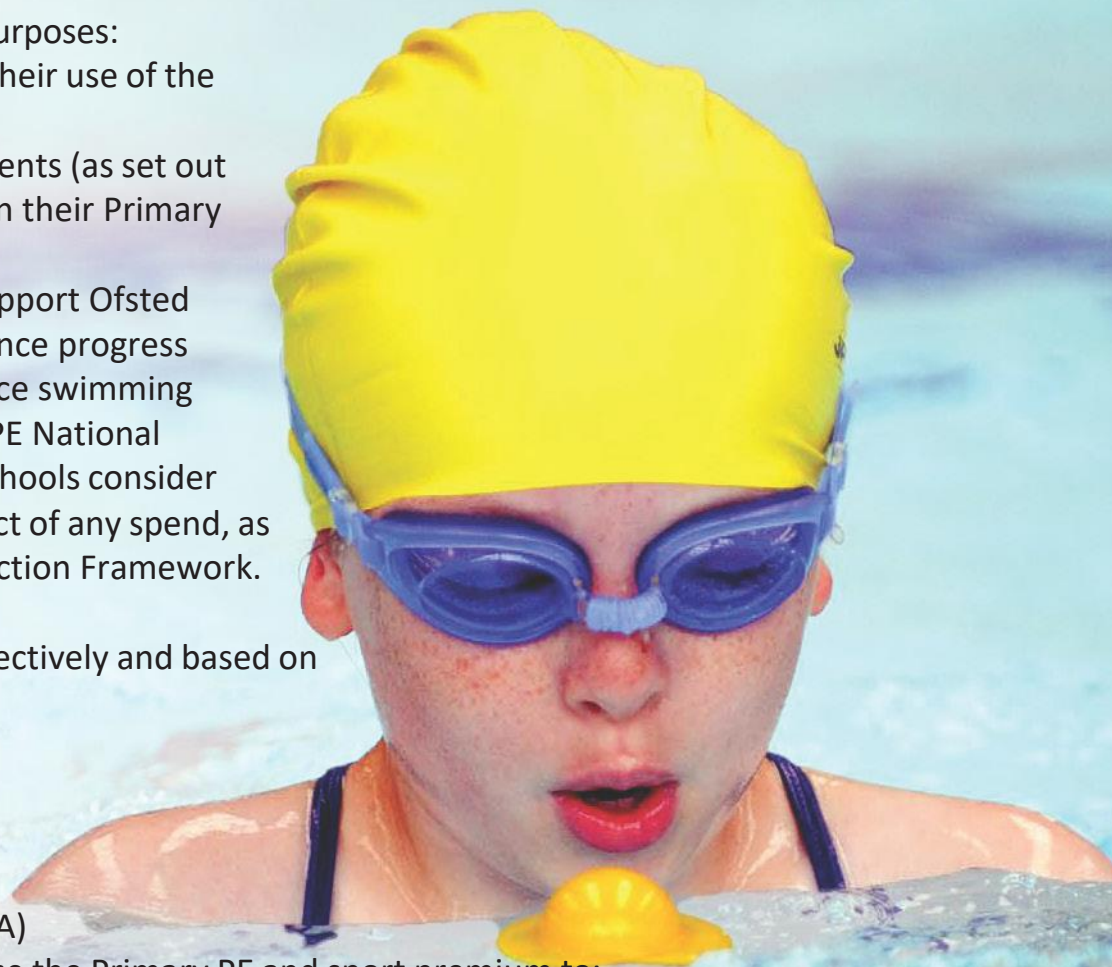
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to run popular lunchtime clubs (BOUNCE).	100% LKS2 pupils organized activity to be active weekly at lunchtimes.	Activity we would be unable to deliver due to investment in resources.
Lunchtime Aerobics for all pupils lead by sports council members.	Provides fitness for all children; low impact and high enjoyment – also allows pupils to develop their organizational and leadership skills.	Easy to do, sustainable. More pupils active at lunchtimes. Continue.
All classes to use fitness trail twice a week.	Timetables activity ensures that all children are active in addition to PE sessions and other activities on offer.	With a busy timetable this can sometimes be missed – need to monitor activity in 2024.
Re introduce 'most active class' award.	Pupils work towards an award which is celebrated in assembly in turn encouraging pupil activity.	Activities include GoNoodle, Supermovers, Daily Mile, PE, fitness trail, Bounce, aerobics.
Develop pupil's cycling skills and confidence in order that they are encouraged to cycle to school and cycle more at home.	100% year 6 pupils can ride a bike safely on the roads. Reception children develop balance ready for riding a pedal bike.	Enjoyable activity and worthwhile life-skill ahead of the transition to High School to encourage active/sustainable travel.
Swimming lessons for KS1 pupils in addition to NC requirements. In addition small number of pupils attend KS2 swimming in addition to the Y5 group to develop their confidence and provide additional physical activity.	KS1 Pupils develop water safety/confidence ahead of KS2 lessons. 97% of KS2 pupils finish the KS2 programme as competent swimmers.	Sustainability to be monitored ahead of 2025 due to rising costs – may have to subsidise rather than cover the full cost.

Playground leaders(Y5) to lead activities during lunchtimes. Audit & Monitor resources to ensure there are enough for all pupils in all lessons. PE lead to work with Derbyshire Advisory team and purchase a PE scheme right for our school with clear progression of skills. Provide inspirational visits including visits to velodrome and BMX tracks. Utilise the High Peak Schools Sports Partnership offer to ensure that more pupils are representing school in competitive sport. Opportunities for KS1 & KS2 intra competitions every half term.	Engage more pupils in regular activity while developing leadership skills for our Y5 pupils. Resources purchased (tennis balls, skipping ropes, rounders sets) Enough resources for whole classes. Reviewed curriculum, implemented new PE scheme CPD for all staff. Risk assessments written and PE policy adapted. Pupils have opportunities to experience new sports in professional environments to inspire their uptake. HPSSP provides opportunities to compete against other schools in organized events; in addition they support playground leader training; organize bike ability sessions and healthy lifestyle ambassador events. Pupils have opportunities to play competitive and collaborative sports within year groups and use the skills they have been taught in lessons. 100% of pupils participate in additional intra-school competition.	Consistent delivery of high quality PE in all year groups; targeted training has developed staff confidence in deliver of gymnastics. Sports council members lead assemblies on healthy activities to disseminate what they have learned across the school. 2023 saw fewer competitions due to High School Sports Coordinator being absent. Intra competitions are varied and follow on from the learning during that half-term allowing pupils to apply what they have learned in to competition.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to run popular lunchtime 'Bounce' sessions for LKS2	Pupils in Years 3 and 4. PE lead (VC) to organize space and check H&S, etc.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	£1200 costs for coach to lead lunchtime sessions.
Lunchtime aerobics for all pupils.	Y6 sports leaders- lead activity All pupils who would like to participate. Lunchtime staff to supervise music	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	£400 for replacement sound system £300 for ipad to store music.
Timetable fitness trail for all classes	PE lead coordinate. All staff to ensure timetables include opportunities to be active. All pupils take part.	Key indicator 2 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	

Most active class awards	Sports council monitor activity and present in assembly.	activity per day, of which 30 minutes should be in school.		
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Year 6 bikeability	Bikeability coaches deliver the sessions Y6 teacher to timetable children Pupils take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils feel confident to ride their bikes on the road.	£170.00 (in addition to HPSSP fees)
Reception balance bike training	Balance bike instructor lead sessions. Staff to timetable pupils. Pupils to take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils gain balance ready for riding pedal bikes.	£960 (£8 per child, per session)
Swimming lessons for KS1 pupils in addition to NC requirements to support water confidence and healthy lifestyles	Year 1, take part in swimming lessons over the academic year ensuring at least 6 sessions annually for each child in Y1. School to use Peak School pool and instructors for Y1.	Key indicator 2 The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils gain water confidence. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	£512 (32 weeks @£16) provision al costs against probable increase in 2024.
Playground leaders (Y5) to lead activities during lunchtimes. More children active at lunchtime.	PE lead to coordinate pairs of children to lead activities daily to ensure more children are active at lunchtimes.	Key indicator 2 The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal	
Audit & Monitor resources to ensure there are enough for all pupils in all lessons.	Leaders & all pupils PE Lead to order new equipment when required.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 The engagement of all pupils in regular physical activity	All pupils active in lessons.	£ 700
Share/ celebrate sporting news with parents	PE lead to share sporting news with parents ½ termly via parent hub.	Key indicator 3 The profile of sport and PE is raised across the school as a tool for whole school improvement	All Parents / pupils aware of sporting success.	
Gymnastics/apparatus	PE lead to arrange for Jim	Key indicator 1 Increased	Primary teachers more	£180

CPD for staff	Jenkinson to deliver twilight session in school. Staff- take part	confidence, knowledge and skills of all staff teaching PE & sport.	confident to deliver effective PE.	
All staff to follow PE progression on Get Set.	PE lead to check the skills being taught are progressive. PE lead to check coverage of sports in KS2.	Key indicator 1 Increased confidence, knowledge and skills of all staff teaching PE & sport.	Primary teachers more confident to deliver effective, progressive PE.	£550
Inspirational visits KS2.	PE lead to book visits to Whitehall for Y5 and Y3 pupils. Y6 attending BMX and velodrome sessions.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	Pupils gain experience of sports outside of school.	£1500 for travel £400 National Cycle Centre cost £1500 Whitehall centre costs
Open sports event	Subsidised visit to Lea Green – Y6 adventurous activities. Supervising staff Instructors. Pupils	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils	Pupils gain experience of new sports and activities	
Utilise the High Peak Schools Sports Partnership offer to ensure that more pupils are representing school in competitive sport.	Pupils across a range of opportunities – leadership; competition; health ambassador training, etc.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils	More pupils take part in competitive sport. Pupils have leadership opportunities.	£1825 subscription
Opportunities for KS1 & KS2 intra competitions every half term.	Staff to culminate half term teaching block in to competition. Pupils have opportunities to play competitive and collaborative sports within year groups and use the skills they have been taught in lessons.	Key indicator 5- increased participation in competitive sport.	100% pupils take part in competitive sport	
Deliver forest school sessions for pupils who have been identified as 'less active' and to	Groups of KS1 & 2 pupils Forest school leader.	Key indicator 4- Broader experiences of a range of activities offered to pupils.	Groups of pupils have the opportunity to take part in outdoor physical sessions and learn new skills.	£ 5400

broaden their experiences. Deliver 'relax/resilience kids' sessions to groups of pupils that require active breaks from the classroom.	Groups of KS1/KS2 pupils. Specialist teacher	Key indicator 4- Broader experiences of a range of activities offered to pupils.	Groups of pupils have the opportunity to take part in sessions away from the classroom to enable them to manage their emotions better when in the classroom.	£2860
Dance specialist to work with pupils during the summer show.	Dance specialist Show director/teacher KS2 pupils.	Key indicator 4- Broader experiences of a range of activities offered to pupils.	KS2 pupils take part in choreography and performance sessions, learn new skills to enable them to perform on stage confidently	£1560

Review of last year's spend and key achievements (2022/2023)

Key achievements:

- CPD All staff had CPD in orienteering and support from the Derbyshire advisory team to implement our new PE scheme (Get Set 4 PE)
- 100% of pupils took part in termly intra competitions, this was celebrated at the end of each term in celebration Assemblies.
- ((BOUNCE)) 100% LKS2 pupils took part on weekly rota.
- Swimming success-97% of Y6 pupils left Chinley School able to swim 25m.
- BIKEABILITY- 100% of Y6 pupils left Chinley School able to ride a bike safely.
- Implementation of New PE scheme.

Key Achievements 2023/2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Not applicable	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not applicable	Provided by outside agencies.

Signed off by:

Head Teacher:	<i>Peter Lambert</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Cawthorn – PE Lead Teache</i>
Governor:	<i>Bradley Meij – Parent Governor</i>
Date:	01.12.2023