

## Communication & Language

- \*Listening & attention - Follow instructions. Listen to stories and join in.
- \*Engage in story time
- \*Speaking - Share news with peers (retell a simple past event in correct order) and in full sentences.
- \*Use language to imagine and recreate roles.

## Mathematics

- \*Baseline Assessment
- \*Counting by rote
- \*Comparing groups of objects
- \*Number songs & rhymes
- \*Match and sort objects- (colour/size/other differences & similarities)
- \*Sorting rules
- \*Make simple patterns

## Physical Development

- \* Spatial awareness games. (PE)
- \* Listening and cooperation games (parachute)
- \*Dough disco - Handle malleable materials with increasing control, gaining strength in the fingers.
- \*Funky finger activities (fine motor control)
- \*Demonstrate understanding of how to transport and store equipment safely.

## Marvellous me Autumn 1



## Personal, Social & Emotional Development

- (Character Education- caring & helpfulness)
- \* Our feelings (linked to the Colour Monster)
  - \*Making friends, sharing and taking turns.
  - \*Learning the rules of the classroom
  - \*Using resources in the classroom, effectively
  - \*Learning routines of the school day
  - \*Begin to be aware of the boundaries set, and of behavioural expectations.

## Literacy

- \*Name writing (Capital letter at the start and correct letter formation/orientation)
- \*Hear and say initial/medial/final sounds in words
- \*Blend and segment sounds in words.
- \*Introduction of new key words
- \*Write initial sounds, leading to VC/ CVC words. (vowel/consonant)
- \*Listen to and join in with stories and rhymes.
- \*Handwriting - circle letters (a,c,d,o,g,q)
- \*The Colour Monster story/activities
- \*Supertato story and activities.

## Expressive Art & Design

- \*Draw our families
- \*Paint a mood monster
- \* Colour mixing
- \*Supertato characters
- \*Autumn leaf craft
- \*Singing songs

## Understanding the World

- \* Discussion about our families
- \*Families that are different to ours.
- \*People Who help us- discussion about superheroes in the community
- \*Navigate our way around the school grounds on a superhero mission.
- \*Autumn welly wander
- \*Harvest

