

Literacy

Genre - Non-fiction texts - instructions, information leaflets and persuasive texts.

Text - Around the World in 80 Days.

Web sites - <http://www.bugsworthbasin.org/> <https://canalrivertrust.org.uk/places-to-visit/destination/88/bugsworth-basin>

<https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/grow-it-!>

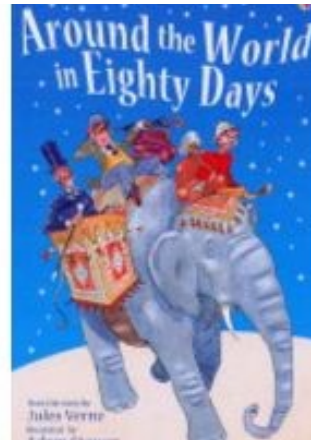
We will use persuasive language in an advert or logo to encourage the sale of a product. We will write instructions about growing plants from seed. We will create our own recipe for vegetable and herb bread. We will design an information leaflet or poster about Bugsworth Basin.

Reading - In our reading we will begin to comment on the way characters relate to one another and inferring characters' feelings, thoughts & motives from their actions.

Writing - We will become confident in using paragraphs, taking notes, using headings, sub-headings, bullet points and technical vocabulary.

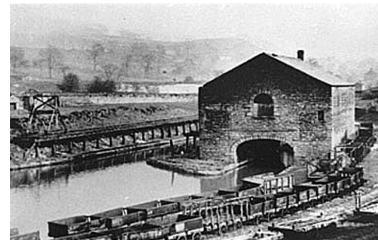
We will evaluate and edit our work by assessing the effectiveness of our own and others' writing and suggest improvements. We will also proof-read for errors and check the spelling of words in a dictionary.

Spelling - We will investigate word families based on common words, showing how words are related [for example, solve, solution, solver, dissolve, insoluble] and spell the Year 3 and 4 words. We will continue to work on prefixes and look closely at words ending in -sion, -ion, -ian.

**Aim**

To develop our knowledge of the major geographical features of the world. To become more familiar with places in Europe and the U.K.. To explore why people settled in the local area and how places have changed over time.

To grow and cook our own food. To investigate the environmental factors which effect plant growth. To look closely at the parts flowering plants and their function. To look at where food comes from in the world.

**Numeracy**

Measures - We will be measuring length, perimeter, mass and capacity. We will convert g to kg, mm to cm and M and ml to L. We will add and subtract measures and read scales accurately.

Shape and Angles - We will recognise that angles are a property of shape and identify right angles. We will recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. We will identify whether angles are greater than or less than a right angle and identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics - We will interpret and draw pictograms, bar charts and tables.

Money - We will add and subtract money, convert pounds to pence and find change.

Time - We will read time on an analogue and digital clock to the nearest minute and understand roman numerals to 12. We will use a.m. and p.m., learn how many days are in each month and compare durations using hours and minutes.

Topic links—Measure length in cm/mm the growth of seedlings and plants. Measure the volume of water in ml/l. Measure weight of soil in g/kg. Record findings in tables, and on a graph or bar chart.

D.T.

To grow and cook our own food. To create our own recipe for herb or vegetable bread. We will design our own packaging, logo and advert for this home grown product. We will explore how different shapes and packaging are made from nets. We will look closely at packaging and logos and how they help to market produce. Finally we will use persuasive language in an advert to sell our product.

R.E.

What does it mean to be a Christians in Britain today?

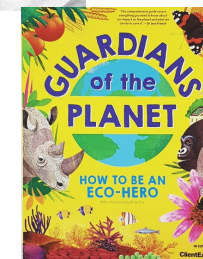
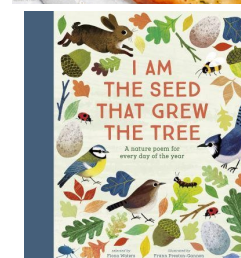
History

Historical thinking - Looking at artefacts and secondary sources.

How has our local environment changed over time.

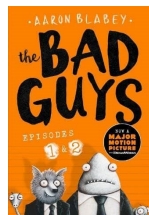
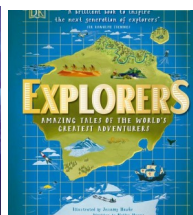
Music

Exploring music from around the world, learning and performing songs, plus learning to play the glockenspiel.

**Art**

Working with shape and colour. Artist focus - Picasso and Cubism.

Using natural materials to make images. Artist focus - Frances Hatch and Anna Atkins.

**P.H.S.E.E.**

Courtesy, forgiveness, determination, self-discipline, gratitude, honesty and reflection. Healthy and respectful relationships.

P.E. Cricket and Athletics

Tuesday & Friday.

French

Questions & conversations.

Computing

Word processing and creating a slide show using PowerPoint.

Science

We will identify different parts of flowering plants and find out the function of each part of the plant. We will find out what plants need to grow and how we can test this. We will investigate how water is transported within plants. We will learn why and how plants produce seeds and how are seeds dispersed.