

Welcome to Year 2

- Miss Todd (Teacher)
- Mr Turner (Teacher on a Tuesday)
- Mrs Sweeney (Teaching Assistant)

Year 2 'Simplified' Timetable

AUTUMN TERM

Monday	Maths	Reading Writing	Topic	PE
Tuesday	Maths	Reading Science	RE	PSHEE
Wednesday	Writing	Reading PE	Computing/ Maths	Topic
Thursday	Writing	Reading Maths	Music	Spelling
Friday	Maths	Reading Grammar and Writing	Art/Design Technology	Art continued Golden Time Star Assembly

PE in Year 2

EVERY MONDAY & WEDNESDAY



Writing in Year 2



We write a variety of text types including stories, poems, reports and explanations.

We have discrete handwriting sessions. We focus on forming letters correctly to begin with and learn simple joins when ready.

Punctuation and grammar – it would be really helpful if you could check any writing at home is correctly punctuated!

Writing in Year 2

End of year expectations:



- | |
|--|
| • Use capital letters and full stops in most sentences and use question marks correctly. |
| • Use past and present tense mostly correctly. |
| • Use co-ordination (and, or, but) and some subordination (when, if, that, because) to join clauses. |
| • Use phonemes to segment and to spell many words correctly. |
| • Spell many CEW words correctly. |
| • Form capital letters and digits of the correct size, orientation and relationship to one another. |
| • Use spacing between words that reflect the size of the letters. |

Phonics and Spelling Year 2



We use Jolly Classroom to teach Phonics. In September, Phonics learning will be reviewed before we move onto 'Jolly Grammar'.

Those who need further support with Phonics will take part in an intervention.

Baseline assessment
in September then
expectation to learn
x2 each week on top
of x6 spellings based
on a rule.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Reading in Year 2

We use Reading VIPERS to teach the children Key Reading skills in school.

VIPERS:

V - vocabulary

I - infer

P - predict

E - explain

R - retrieve

S - sequence (KS1)

Monday – choral read

Tuesday – vocabulary work

Wednesday – oral questions

Thursday – written questions

Friday – test-style questions



New book(s) on a Wednesday to be returned the following Wednesday (not before). Red reading records should be in school on a Wednesday too. Please sign and make comments about your child's reading.



Maths in Year 2



Things you can help with at home:

-2, 5 and 10 times tables (we have a test every Friday)

-number bonds to 10 and 20

-counting in 2s, 3s, 5s and 10s

-telling the time to the nearest 5 minutes

-counting/using money



Times tables

Login details for TTRS will come in September.

Can be helpful to have times table posters on display at home.

Lots of resources online including Hit the Button & Supermovers songs.

Times table test every week on a Friday.



A detailed illustration of the Great Fire of London, showing a massive fire consuming buildings in the city center. In the foreground, a riverboat is filled with people, some of whom are looking towards the burning city. The scene is dramatic, with thick smoke and bright orange flames rising into the sky.

Fire!

(The Great Fire of London)

Year 2

History

- Explain why the fire happened and what occurred.
- Sequence the main events of the fire.
- Samuel Pepys and why he was significant.
- Explain changes made to buildings as a consequence of the fire.
- Know about the different ways in which information about the fire was recorded.

Geography

- Recognise and name the city where the Great Fire occurred and find it on a map of the UK.
- Learn some capital cities

Computing

- Word processing skills
- E-Safety

English

- Write a diary entry from the viewpoint of an eyewitness to the Great Fire of London.
- Use descriptive language to write a 'Fire' poem.
- Write a Newspaper Report on the Great Fire of London.
- Write Instructions for making bread – Charles II baking competition.

P.E/Dance

- Dance – linked to our topic.
- Fitness

Art/DT

- Explore and draw - develop drawing and composition skills
- Great Fire of London Silhouette pictures.
- 3D model of Stuart London streets.

Music

- Charanga Scheme – Hands, Feet, Heart including singing, composition and performance

Maths

- Place value
- Addition and subtraction
- Shape

Science

- Animals Including Humans:
 - Hatching eggs
 - Animals babies
 - What we need to survive
 - Healthy Hearts
 - Healthy lunchbox

R.E/PSHEE

- Judaism.
- Character Education:
 - Caring for others and family
 - People who help us
 - Cooperation
 - Courage
 - Kindness

Topics

Autumn 1: The Great Fire of London

Autumn 2: Night

Spring 1: Magical mapping

Spring 2: Witches and Wizards (in fiction)

Summer 1: Extreme Planet

Summer 2: Chocolate

More about what we're learning...



You can find more about our topics and what we cover in each subject by going to the school website and clicking on our class page.

The annual planner for 2025-2026 will be there soon along with topic plans.

Homework in Year 2

Homework is given out on a Wednesday to be returned/completed the following Wednesday.

Homework will include:

- A times table activity
- 6 spellings to learn plus x2 common exception words (test on Wednesday)

Working Together

I really value your support and want to ensure that the communication between home and school is strong.



The best way to contact me is to email our class email address which is:

year2@chinley.derbyshire.sch.uk



or telephone any time if you have any issues or concerns.