

### P.S.H.E

**Service:** Fundraising for others

**Patience:** in difficult times

**Respect:** developed through story-telling

**Tai Chi:** the calmness within

### Music: Clarinet

Notes EFGAD

Musicianship

Development of Notation reading

Improvisation through Ostinatos

Performance

### Science

#### **Sound**

How are sounds are made?

How does sound travel through a medium?

The connection between pitch and producer

The connection between volume and producer

Scientific enquiry through experimentation

### History:

#### **The Romans**

Development of Rome from Kingdom to Empire

Why was the Roman Empire so successful?

How the Romans changed Britain

The Romans in Britain

Castleton - Residential Trip

### P.E

**Fitness:** capabilities of our bodies

#### **Large apparatus:**

Individual and partner work



## Spring 2 Topic Map

### The Romans



### Art:

**Specialist Claire Parker**

Animal studies using collage and mixed media

Developing Sketchbook skills

Mural design

### Maths:

#### **Fractions**

Mixed numbers

Improper fractions

Equivalent fractions

Adding fractions and mixed numbers

Subtracting from whole amounts and mixed numbers

Problem Solving

Reasoning

#### **Decimals**

Tenths as fractions and decimals

Divide 1 and 2-digit numbers by 10

Hundredths as fractions and decimals

Divide 1 and 2-digit numbers by 100

Problem Solving

Reasoning

### MFL:

#### **French**

Days of the week

### Computer Science

Coding using

Espresso

Keyboard skills

### English

#### **Guided Reading**

#### **VIPERS Comprehension**

*Empire's End, A Roman Story* - Leila Rasheed

#### **Non-chronological Reports**

Accurate retrieval of information

Use of headings and sub-headings

Using technical vocabulary

#### **Grammar**

Opening sentences with: ISPACE/ Fronted

adverbials/ Subordinating conjunctions

Homophones

Prefixes and Suffixes

#### **Spelling**

ough; gh, augh

silent letters

### R.E.

#### **Expressing**

Why do some people think that life is a journey and what significant experiences mark this?